



SACRED HEART THEMATIC PLAN - YEAR GROUP 6 - TERM LENT



BREADTH  
VICTORIAN CRIME AND PUNISHMENT

SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...
HISTORY	<ul style="list-style-type: none"> <li>Chronology</li> <li>Historical people and events</li> <li>Historical sources and evidence</li> <li>Historical connections</li> </ul>	During this topic we will be learning about the Victorians: exploring the impact of Queen Victoria and her descendants; discovering what life was like for the masses in Victorian times; understanding the background to the modern-day police force and investigating Victorian inventions.	<ul style="list-style-type: none"> <li>Use words and phrases associated with the Victorians.</li> <li>Recognise how life now is different compared to in Victorian times.</li> <li>Discuss the role of the early police force.</li> <li>Explain how Queen Victoria influenced European Royalty.</li> <li>Ask and answer questions about the Victorians.</li> </ul>
GEOGRAPHY	<ul style="list-style-type: none"> <li>Locational knowledge</li> <li>Human and physical geography</li> <li>Geographical connections</li> </ul>	In Geography, we will be recognising countries which were part of the British Empire. We will be researching Victorian buildings and identifying associated features. Use maps to identify locations.	<ul style="list-style-type: none"> <li>Identify locations of countries on a map.</li> <li>Describe the location of Victorian features using the map.</li> <li>Make connections between travel now and in Victorian times.</li> <li>Compare locations.</li> </ul>
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none"> <li>Design</li> <li>Make</li> <li>Evaluate</li> <li>Technical knowledge</li> </ul>	In Design and Technology, we will be researching Victorian recipes and cooking.	<ul style="list-style-type: none"> <li>Research historical recipes and plan how to prepare them.</li> <li>Explain to someone else how to make them.</li> <li>Use ratios to calculate ingredients.</li> </ul>
ART	<ul style="list-style-type: none"> <li>Famous Artists</li> <li>Artistic skills</li> </ul>	Research Claude Monet. Create our own impressionist style paintings of landscapes.	<ul style="list-style-type: none"> <li>Explain how to mix colours to someone else.</li> <li>Use an impressionist style.</li> </ul>
MUSIC	<ul style="list-style-type: none"> <li>Musical performance</li> <li>Musical skills</li> <li>Aural appreciation and evaluation.</li> </ul>	In Music, we will be developing our musical skills and experience of playing stringed instruments. Singing hymns and other songs.	<ul style="list-style-type: none"> <li>Learn to read music and respond to dynamics.</li> <li>Play and perform in a group.</li> <li>Evaluate performance and compose within a group.</li> </ul>

R.E.	ENGLISH	MATHS	SCIENCE
<p><b>Sources</b> – Recognise the Bible as the story of God’s love, told by God’s People.</p> <p><b>Unity</b> – Understand the Eucharist challenges and enables Christians to live and grow in Communion every day.</p> <p><b>Death and New Life</b> – recognise that the suffering, death and resurrection of Jesus led to new life.</p>	<p>Year 6 spellings. Using resources to support spelling. Editing own and partner’s work.</p> <p>Recognise different word classes, verb forms and when to use them. Accurate use of punctuation to include commas, speech marks, semi colon, colons and brackets.</p> <p>Understanding the format and structure required for different types of writing; to include diary entries, playscripts, instructions, letters, poetry &amp; newspaper reports.</p> <p>Evaluate and discuss their reading comprehension, make predictions and interpret.</p>	<ul style="list-style-type: none"> <li>Arithmetic</li> </ul> <p>Consolidation of learning focussing on:</p> <ul style="list-style-type: none"> <li>Percentages, decimals and fractions</li> <li>Geometry - Angles</li> <li>Multiplication and division</li> <li>Ration and proportion</li> <li>Statistics and representation</li> <li>Addition and subtraction</li> <li>Algebra</li> </ul>	<p><b>Working scientifically:</b></p> <p>Using simple models</p> <p>Recording data</p> <p>Research using secondary sources</p> <ul style="list-style-type: none"> <li><i>Animals including humans</i></li> <li><i>Living things and their habitats</i></li> </ul> <p>Identify the parts of the human circulatory system. Recognise the impact of lifestyle on their bodies. Describe how nutrients and water are transported.</p> <p>Describe how living things are classified according to common characteristics.</p>
P.E.	PSED	COMPUTING	MFL
Sports coach	TBC	Spreadsheets, word processing, use search technologies effectively, logical sequencing.	Describing ourselves and others.

