



SACRED HEART THEMATIC PLAN - YEAR GROUP 3 - LENT TERM



BREADTH - 'OFF WE GO-ANCIENT GREECE'			
SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...
HISTORY	<ul style="list-style-type: none"> Chronology Historical people and events Historical sources and evidence Historical connections 	In this topic we will be learning about the Ancient Greeks. We will be looking at different sources. For example, exploring how artefacts such as Greek vases have helped us to build up a picture of the past and looking at Greek life and events that have shaped our life today and reading different accounts of key events and comparing them.	<ul style="list-style-type: none"> I can plot events on a timeline using centuries and round up time differences into centuries and decades. I can explain how the lives of wealthy people were different from the lives of poorer people. I can explain how historic items and artefacts can be used to help build up a picture of life in the past. I can explain how an event from the past has shaped our life today. I can research two versions of an event and explain how they differ. I can research what it was like for children in a given period of history and present my findings to an audience.
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge Human and physical geography. Geographical skills and fieldwork 	In Geography, we will be learning all about Athens. We will be investigating its geographical features and learning to find it on a map, to develop our mapping skills.	<ul style="list-style-type: none"> I can use the correct geographical words to describe a place. I can plan a journey to a place in Greece. I can explain why people may be attracted to live in cities. I can explain why people may choose to live in one place rather than another. I can use the correct geographical words to describe a place.
DESIGN AND TECHNOLOGY ART	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge Famous Artists Artistic skills 	In DT, we will be looking at famous monuments from Ancient Greece and exploring ways to make models free standing. We will discuss what makes a building strong, create a 3D model, and evaluate the work of others. Create our own Ancient Greece vases replicating the patterns (meander art) and events used in ancient Greek times.	<ul style="list-style-type: none"> Research historical designs and plan how to model it. Explain to someone else what product I am designing and what is its purpose. Choose appropriate resources and tools. Evaluate my product and suggest how to improve it. Explain some of the art from historical periods. Use marks and lines to show texture in my art.
MUSIC	<ul style="list-style-type: none"> Musical performance Musical skills Aural appreciation and evaluation. 	Music Express - Food and Drink; Ancient World	<ul style="list-style-type: none"> Sing a tune with expression. Create repeated patterns with different instruments. Combine different sounds to create a specific mood or feeling. Use musical words to describe what I like and do not like about a piece of music.
R.E.		ENGLISH	
<p>Journeys: We will develop an awareness of the church's liturgical year and seasons including Ordinary time and the feasts of Our Lady.</p> <p>Listening and Sharing: The focus of this topic is the Mass. Lessons will focus on gathering, the Gloria, the Liturgy of the Word, the Preparation of the gifts, The Eucharist Prayer and the Communion Rite.</p> <p>Giving All: We will focus on Lent and Holy Week. We will learn how Lent is an opportunity to give, how we can be more giving and the challenges this brings. Jesus' total giving and Holy Week will be a thread throughout.</p>		<p>Year 3 spellings-using resources to support spelling.</p> <p>'Ancient Greece': Writing in role-diary entry, descriptive writing, persuasive writing, book reviews, creative writing - Greek myth.</p> <p>Focus on cursive handwriting, grammar and spelling, linked to 'Ancient Greece' where possible.</p> <p>'Noah Barleywater Runs Away': We aim to enjoy the story and discuss its layers of meanings. We will be looking at the characters in detail; focusing on their motives and to write creatively. We will use the book as a stimulus to write across multiple genres of writing from another character's point of view including letter writing, newspaper reports and playscripts.</p>	
P.E.		PSHE	
Mr Morley		Mrs Thorpe Internet Safety police visit	
MATHS		SCIENCE	
<p>Measure – Length, Mass and Volume</p> <p>Fractions</p> <p>Fractions and Division</p> <p>Multiplication and Division</p> <p>Multiplication and Division (using measures and money)</p> <p>Geometry 2D and 3D shapes incl. sorting</p> <p>Addition and Subtraction (using statistics)</p> <p>Fractions</p> <p>Geometry - Angles</p> <p>Measure – Time</p> <p>Assessment</p>		<p><u>Animals including humans</u></p> <p>Children will be able to explain how living things obtain food. They will understand why animals, including humans, need the right type of nutrition. They will compare and group animals by their diet; sort animals based on their skeletons; identify and name bones; identify and explain the main functions of a skeleton; and set up a practical enquiry to discover why we need muscles to move.</p>	
COMPUTING		MFL	
Online safety, presentation software		Food, Family and friends	