



Live, Learn, Love

LET US PRAY



Father of all mercies,
We ask that you bless all pupils with Your infinite and
loving mercy, granting them the strength to learn,
concentrate, and act in love towards their teachers and
fellow students.
We also ask that You watch over them, at home and at
school
and give them proper direction so that they may learn of
Your wonderful virtues.
We ask this in the name of Your Son, Jesus Christ.

Amen

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A BIT ABOUT ME...



- BAHons Linguistics with German
- Support work with two care companies
- 3 years working as an LSA at Ashmount School
- PGCE Schools Direct through Derby University and Loughborough Learning Alliance

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- Great learning environment
 - High expectations
 - Clear boundaries
 - Respect breeds respect
- Responsibility
 - Sports Leaders
 - School Parliament
 - Role Models for the rest of the school
- To work hard and with a positive attitude
 - Some things will be challenging but that means you are learning
 - To listen and follow instructions in order to be able to work hard during lessons
- Independence and Emotional Maturity
 - Independent Learners – Listening to instructions carefully, seeking other options before asking for help.
 - Independent Young People – Able to take more responsibility for their own personal organisation.
 - Emotional Maturity – Working on dealing with defeat, friendships and peers.

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THE GOAL: A SUCCESSFUL YEAR 5 AT PRIMARY SCHOOL



What have I done to prepare for teaching your children?

Meeting with Mrs Edwards

Collaborative planning with Year 6

Analysing test data

Setting up a classroom conducive to independent, collaborative, thoughtful learning and developing a growth mindset.

What do I want for your children?

An enjoyable, happy and fun Year 5 filled with good memories.

For all children to have achieved their personal best and be able to articulate their own learning clearly.

To be prepared for their final year at Sacred Heart

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ASSESSMENT



On-going teacher assessments

Arithmetic tests

Spelling Tests

Termly Monitoring with intervention as required.

Please make sure that you have collected a parent information leaflet about the curriculum and a list of the spellings the children are expected to know.

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COMMUNICATION



WE ARE A TEAM!

Appointments can be made to see me via the School Office or via Dojo – do speak to me with any concerns.

Please respect out of hours messages may not get an immediate reply

Written Report – December and June

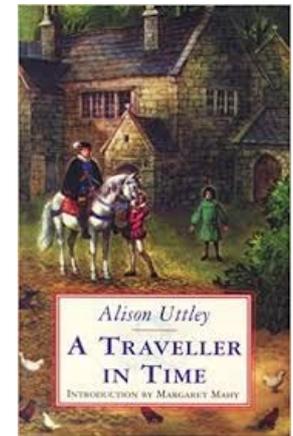
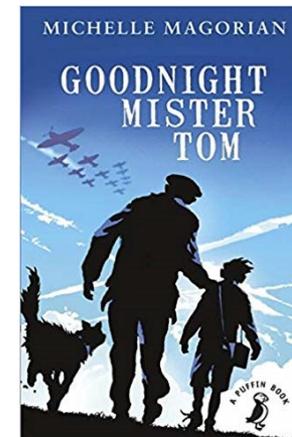
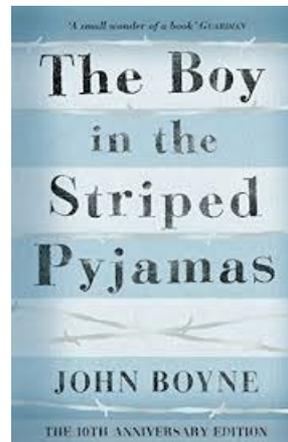
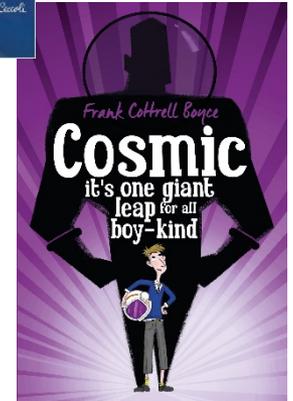
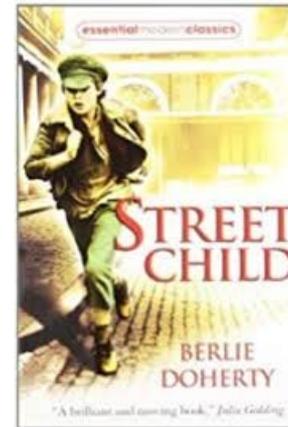
Parent Evenings – October and February

As a school, we will be using Classdojo to regularly update you about what is going on in school. Please look out for parent information sessions.

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ENGLISH

- ❖ Linked to books with high engagement
- ❖ Exploring different genres
- ❖ Reading
- ❖ Spelling
- ❖ Grammar and Punctuation
- ❖ Library
- ❖ Vocabulary



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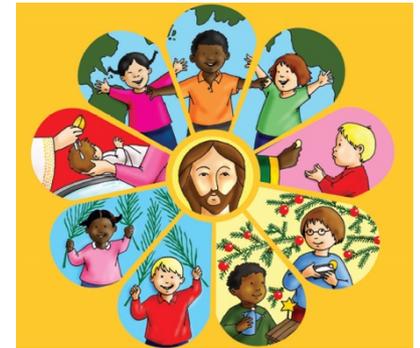
MATHS

- We are using a programme by Focus Education as our guide.
- All year groups will be working towards key objectives.
- Wherever possible, this will be linked to real life contexts.
- Children need to problem solve and be able to explain their thought process.

IF YOUR CHILD DOES NOT KNOW THEIR TIMES TABLES PLEASE HELP THEM TO LEARN THEM AS SOON AS POSSIBLE. THIS IS A PRIORITY.

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RE



- We will continue to use Come and See
- Target for Year 5 is for the children to be able to *Make Links*.
- Therefore children need to be able to associate Bible verses with Christian life, to connect how Christians behave and think.

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FOUNDATION

- Science
- History
- Geography
- French
- Music (Wednesday – ensure instrument in!)
- PE (Wednesday and Friday with Mr Morley)
- Art
- Design and Technology
- ICT

KNOWLEDGE ORGANISERS

- New this year
- Will ensure that you know what your children are learning
- RE
- Science
- Geography / History

RSE

The wonder of God's love in creating new life.

Children develop, in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.

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KEY WORDS

External

Internal

Change

Develop

Ovulation

Sensitivity

Puberty

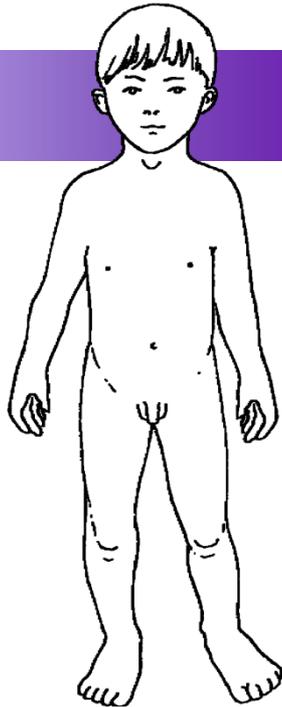
Presence

Celebrate

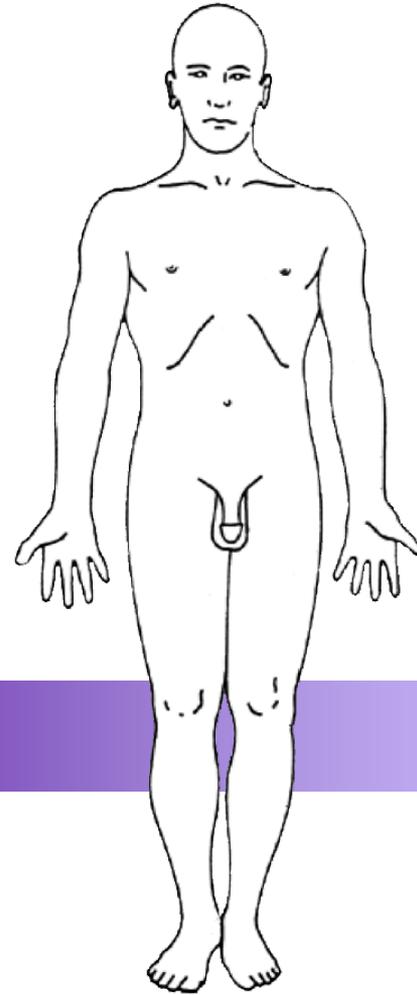
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We will change more before we are grown

boy...



...to man



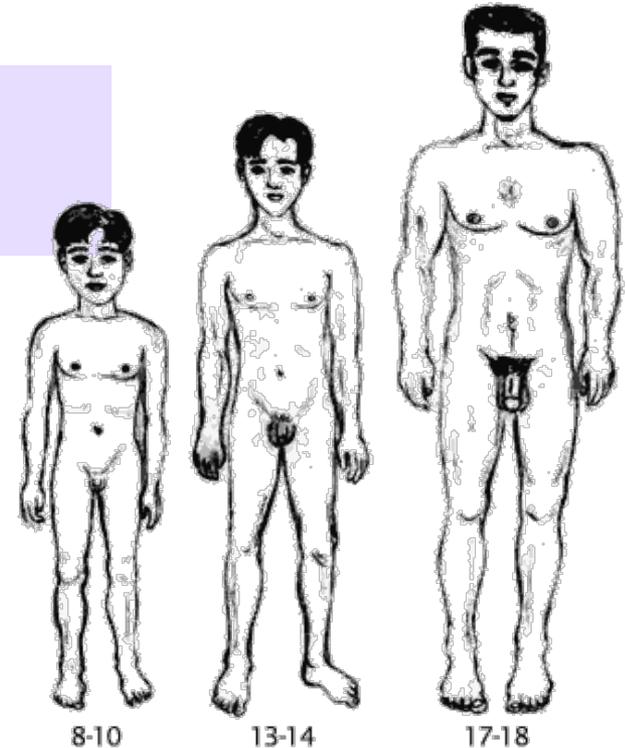
Physical changes in boys

- *Testosterone in the bloodstream triggers changes*
- *Muscles and bones develop*
- *Voice deepens*
- *Some boys get uneven breast development in early puberty*
- *Waist thickens*
- *Limbs lengthen in proportion to body*
- *Shoulders broaden*
- *Wet dreams and erections*

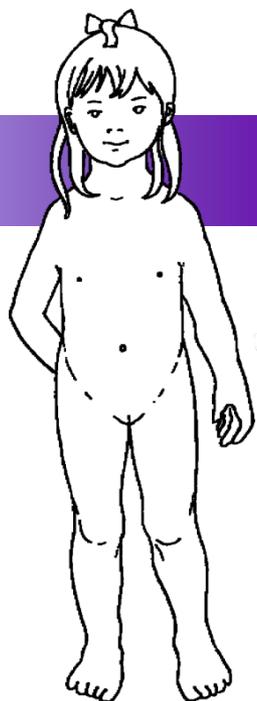


Physical changes in boys continued

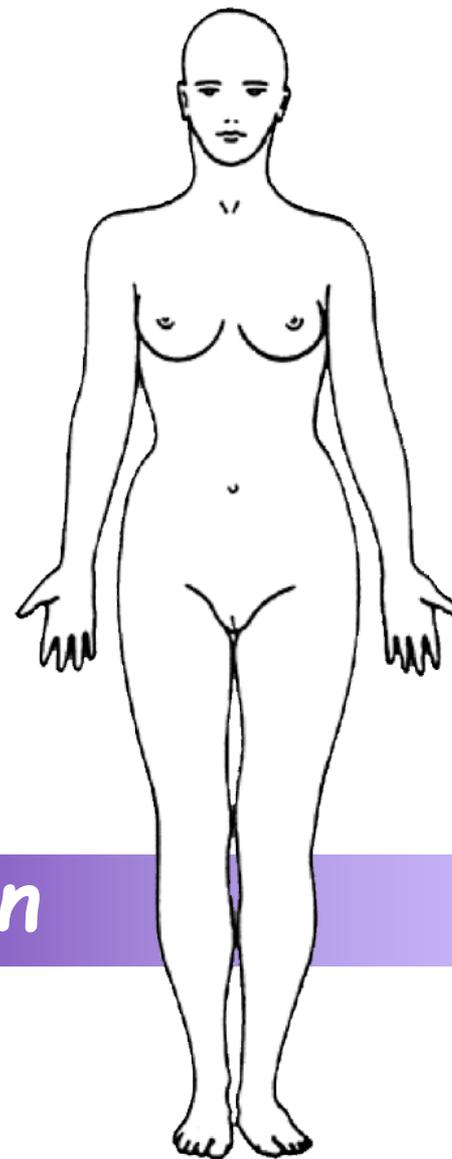
- Penis and scrotum enlarge
- Production of sperm and discharge of seminal fluid during ejaculation
- Adam's apple enlarges
- Hair can grow on face, chest and back as well as underarms and pubic area



girl...

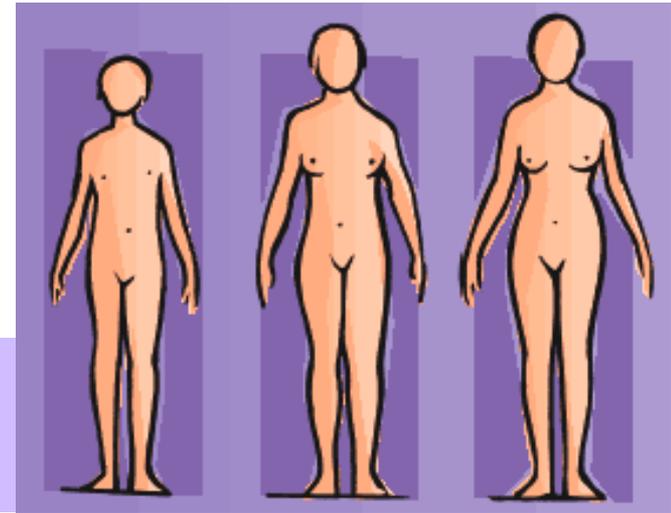


...to woman



Physical changes in girls

- Breasts develop: they come in all shapes and sizes
- Hips broaden and waist slims
- Ovaries produce oestrogen
- Hormonal activity
- Menstruation begins (about 12 months after breasts begin to develop)



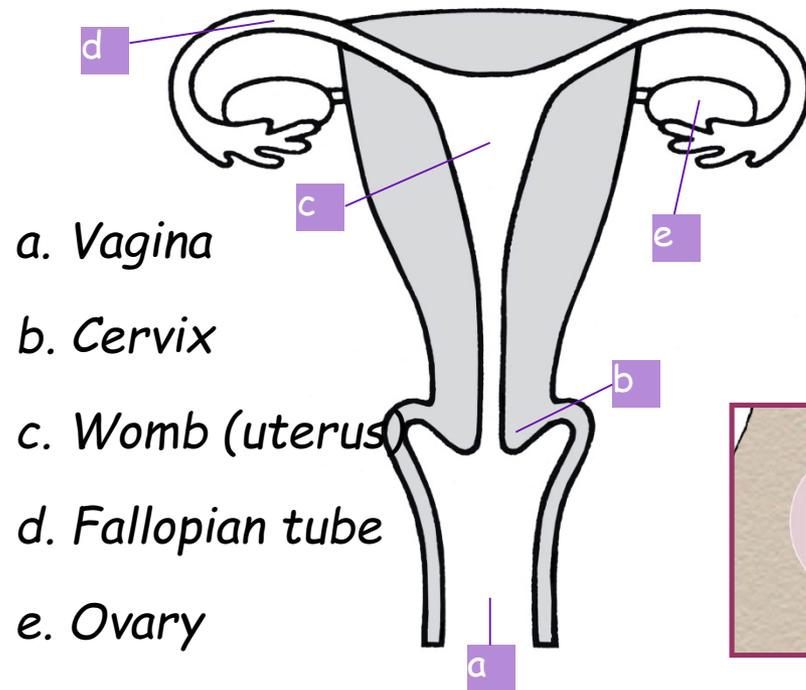
- Uterus enlarges
- Vaginal lining thickens
- *Usually start to grow hair on underarm, pubic area and legs*



Menstruation

The menstrual cycle is to prepare the female body for reproduction

Inside a woman's body:



a. Vagina

b. Cervix

c. Womb (uterus)

d. Fallopian tube

e. Ovary



RSE

The wonder of God's love in creating new life.

- Will be taught in the week after half term. We will send a message to remind you on ClassDoJo.
- It may mean that your child comes home and asks questions. Whilst we will try to answer as many questions as we can in school there will be a point at which we will refer them to you to ask. For example, a child in Year 5 asking about how a baby is born would be told that you learn about this in Year 6.

PGL - CAYTHORPE

30th October – 1st November



Defining memories of Year 5

Teambuilding ready for Year 6

£149 per child (including the £20 deposit already paid)

Children will need a pillow, sleeping bag and outdoor clothes

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HOMework

- Children are expected to read for approximately 20 mins at home and practise their spellings daily. Also, children will receive maths homework that consolidates work done in class. Other areas that children will receive work include English, RE and topic-related work. The details will be given half-termly and published on the website. Additionally, children are also expected to practise their musical instrument for at least 10 minutes per day.
- All homework will be clearly marked with the date it is due. All children are expected to hand their homework in on time.
- IXL and Purple mash are also available to support the children.
- Homework is an important part of your children's education consolidating the work they complete in the classroom.

SCHOOL UNIFORM

Girls: Grey dress or pinafore, white polo shirt, school jumper or cardigan. White socks or grey tights and black shoes.

Boys: Grey trousers, white polo shirt, school jumper. Grey or black socks and black shoes.

In Trinity Term, girls may wear a red summer dress but this is not to be worn with tights. Boys may also wear shorts in this term.

The only caps that can be worn in school are school caps.

Hair that is shoulder length or below should be tied up for school.

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PE UNIFORM

Indoor Uniform	Outdoor Uniform
Red shorts White, round neck t-shirt Plimsolls / Trainers	Grey jogging bottoms White, round neck t-shirt Grey hoodie with school logo

Children **should not** wear any jewellery when taking part in PE – this includes earrings. If the children are unable to remove **their own** earrings, this should be done at home.

Children who do not have the correct kit will be unable to participate fully in the lesson.

QUESTIONS?