



# Welcome to Year 6

Mrs Dowsett

*Live, Learn, Love*



Let us pray

Father of all mercies,  
We ask that you bless all pupils with Your infinite  
and loving mercy, granting them the strength to  
learn, concentrate, and act in love towards their  
teachers and fellow students.  
We also ask that You watch over them, at home  
and at school  
and give them proper direction so that they may  
learn of Your wonderful virtues.  
We ask this in the name of Your Son, Jesus Christ.

Amen

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# The Goal – a successful final year

## **What have I done to prepare for teaching your children?**

Met with Mrs Coates to discuss individual's progress.

Developing the New Curriculum – planning with Year 5.

Setting up a classroom conducive to independent, collaborative, thoughtful learning and developing a growth mindset.

## **What do I want for your children?**

An enjoyable, happy Year 6 filled with good memories.

For all children to have achieved their personal best and be able to articulate their own learning clearly.

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# What I expect

- Growth Mindset
- Team Mentality
- Respect shown to both myself, staff and each other
- Being excellent ambassadors for the class and the school
- Organised and prepared for learning

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# Assessments

On-going teacher assessments

Arithmetic tests

Grammar and punctuation tests

Weekly Spelling Tests on Thursdays

Termly Monitoring with intervention as required.

*Please make sure that you have collected a parent information leaflet about the curriculum and a list of the spellings the children are expected to know.*

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# Communication

WE ARE A TEAM!

Appointments can be made to see me via the School Office – do speak to me with any concerns.

Written Reports – December & June

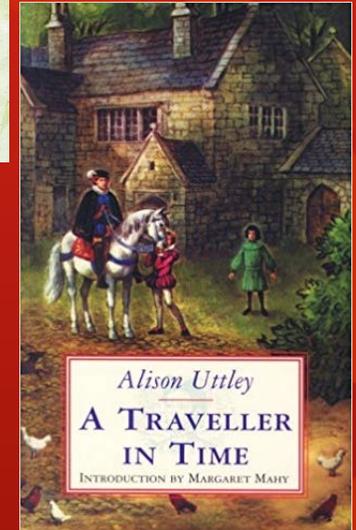
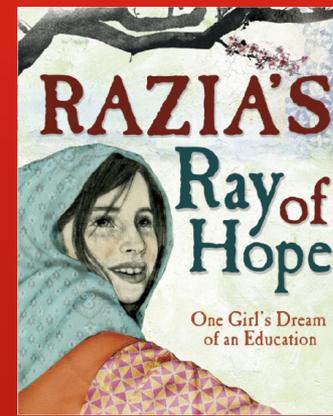
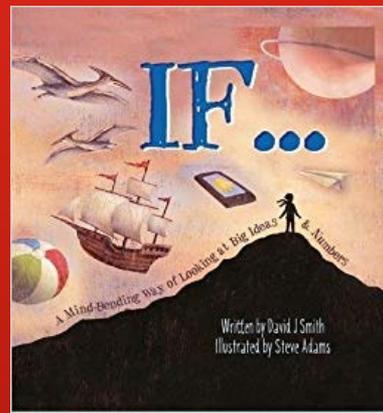
Parent Evenings – October & February

*As a school, we will be using Class Dojo to regularly update you about what is going on in school.*

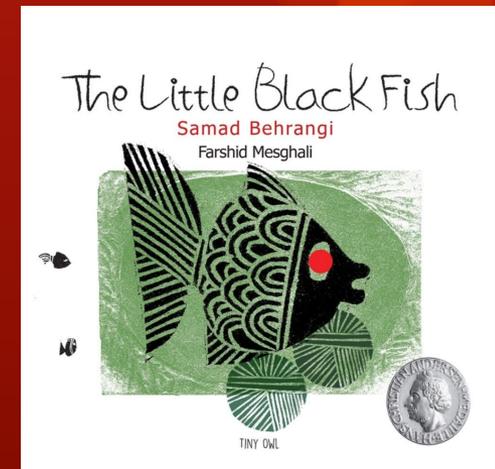
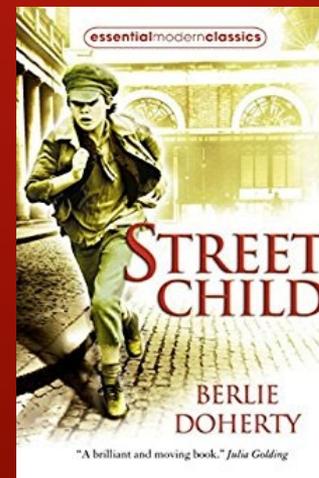
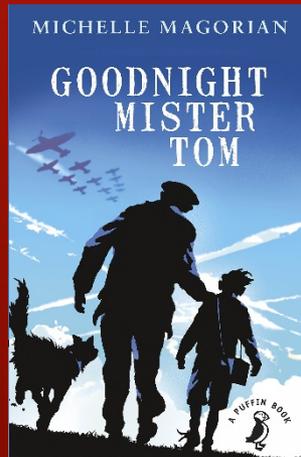
*Please respect our hours of work and do not automatically expect us to have read an email sent during our 'out of office' hours or even during the school day – sometimes we're just too busy teaching!*

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# English



- ❖ Linked to books with high engagement
- ❖ Exploring different genres
- ❖ Reading
- ❖ Spelling
- ❖ Grammar and Punctuation
- ❖ Library



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# Reading Volunteers



We would like to provide more opportunities for the children to read to an adult.

Any help from parents, grandparents etc. would be much appreciated.

No qualifications needed. Just share a book with a child as you would hear your own child read at home.

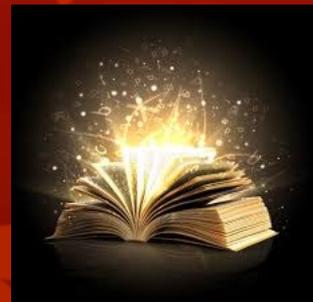
Small blocks of time rather than the full day work best.

Just an hour before school pick up would really make a difference.

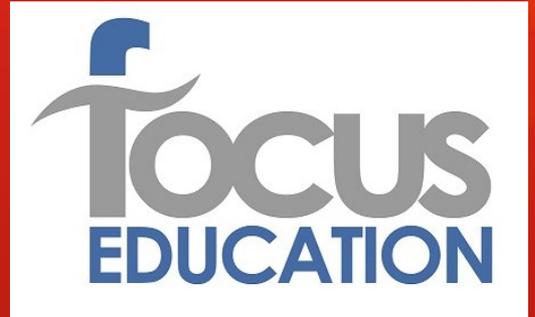
It may not be in your child's class.

There will be a list where you can sign up, letting us know available times, tonight or you can volunteer at the school office.

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# Maths



- We are continuing to use Focus Education.
- Before each topic the children complete a pre-assessment.
- Wherever possible, this will be linked to real life contexts.
- Children need to problem solve and be able to explain their thought process.

# Year 6 Maths

The School's calculation policy is available in the policy section of the school website. It contains year group expectations, model working and mathematical terminology.

Times tables – by the end of Year 4, all pupils are expected to know all of the times tables and division facts up to 12x12.

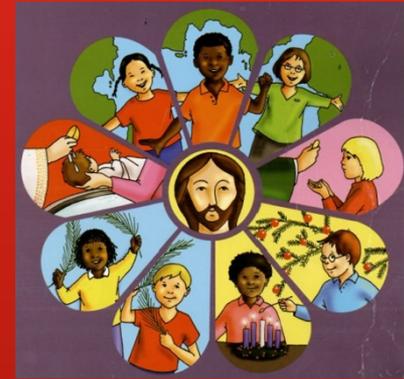
During Year 6, they should continually revise them and practise their speed of recall.

Supporting your children, at home, to achieve this is highly beneficial.

**IF YOUR CHILD DOES NOT KNOW THEIR TIMES TABLES PLEASE HELP THEM TO LEARN THEM AS SOON AS POSSIBLE. THIS IS A PRIORITY.**

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# R.E.



- We will continue to use Come and See.
- Target for Year 6 is to *Show Understanding*.
- Therefore children need to be able to show greater understanding of Bible stories and how they effect people's beliefs; show how decisions are informed by our beliefs.

# RSE

The wonder of God's love in creating new life.

Children develop, in an appropriate way for their age an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.

# Keywords

*God*

*Christian*

*Appropriate*

*Dignity*

*Sexuality*

*Intercourse*

*Fiancé*

*Fallopian*

*Conceive*

*Relationship*

*Uterus*

*Cervix*

*Marriage*



# The circle of love and life



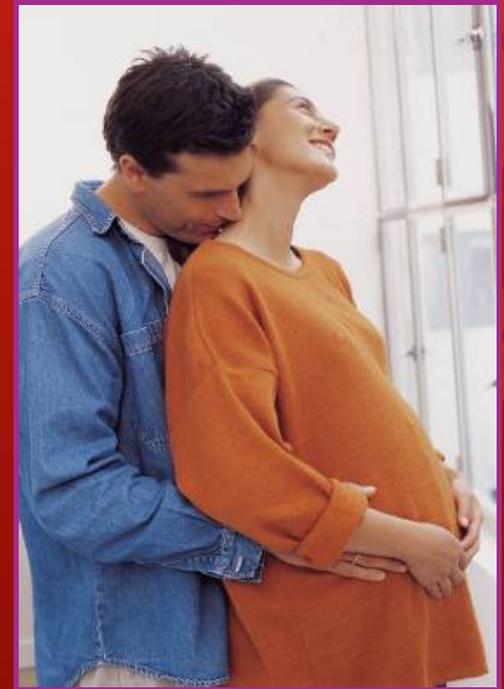
'click'



*Love proclaims its presence by signs and the deepest, most intimate and most wonderful of human signs of love is the gift of self in sexual intercourse.*

*But the natural outcome (all conditions being fulfilled) of sexual intercourse is the conception of new life.*

*As co-creators the parents bestow life on a new human being.*



*That human being needs love and will, in time,*

*express love:  
will make love,  
and a new  
human being  
will join us!*



*To remove 'life', 'love' or 'sex' from the circle  
destroys God's intended balance and produces  
severe problems for society.*



# RSE

The wonder of God's love in creating new life.

- Will be taught the first week after half term.
- It may mean that your child comes home and asks questions. Whilst we will try to answer as many questions as we can in school, there will be a point at which we will refer them to you to ask. In Year 6 the children will learn about how a baby is created.

# Knowledge Organisers

- Created Knowledge Organisers for Geography, History, Science and RE
- These detail key vocabulary, important facts and questions associated with the topics
- They should provide you and the children with a better understanding of the topics and allow for pre-learning

### Tudor Knowledge Organiser – Years 5 & 6

1485	Battle of Bosworth
1485	Henry VII becomes king
1509	Henry VII dies
1513	Accession of Henry VIII
1516	Mary I born
1532	Reformation of the Church begins
1533	Henry divorces Catherine Of Aragon
1533	Henry marries Anne Boleyn
1536	Elizabeth I born
1536	Dissolution of the Monasteries begins
1536	Catherine Of Aragon dies
1536	Execution of Anne Boleyn
1537	Henry marries Jane Seymour
1537	Edward VI born & Jane Seymour dies
1540	Henry marries & divorces Anne Of Cleves
1542	Henry marries Catherine Howard
1542	Catherine Howard executed
1543	Henry marries Katherine Parr
1547	Henry dies
1547	Accession of Edward VI
1553	Edward VI dies
1553	Lady Jane Grey proclaimed queen
1553	Mary I proclaimed Queen
1554	Mary I marries Prince Philip of Spain
1555	Burning of Protestants begins
1558	Mary I dies
1558	Accession of Elizabeth I
1564	William Shakespeare born
1580	Francis Drake circumnavigates the globe
1587	Execution of Mary, Queen of Scots
1588	Defeat of the Spanish Armada
1603	Queen Elizabeth I dies

**Key Vocabulary:**  
**Accession** – the process by which someone rises to a position of power  
**Execution** – the act of killing as a legal punishment  
**Divorce** – a legal agreement that a couple are no longer married  
**Proclaimed** – to publicly announce  
**Protestants** – Christians who are not Catholics  
**Catholics** – Christians who follow the Pope  
**Dissolution** – the action of formally ending  
**Monasteries** – buildings occupied by monks living under religious vows  
**Reformation** – action of reforming a practice  
**Circumnavigate** – to go completely around  
**Grappling hook** – a device with iron hooks for dragging  
**Fleet** – a group of ships sailing together with a common purpose  
**Galleon** – a sailing warship  
**Armada** – a fleet of warships  
**Plymouth** – English port on the South coast  
**Corunna** – Port in NW of Spain  
**Port** – a place with access to navigable water  
**Harbour** – a place on the coast where ships may take shelter  
**Playwright** – a person who writes plays  
**Actor** – a person who performs in plays  
**Theatre** – a building in which plays are performed

**Class novel:**  
**A Traveller in Time** by Alison Uttley  
**Recommended books:**  
**Treason** (Bridget Doherty), **Longbow Girl** (Linda Davies), **The Shakespeare Stories Collection** (Andrew Matthews & Tony Ross)

**Key Characters:**  
**Henry VII** – Defeated Richard III at the Battle of Bosworth. Married Elizabeth of York, so ending the War of the Roses to create a united England.  
**Henry VIII** – Second son of Henry VII. His older brother, Arthur, died before Henry VII. Henry VIII married his brother's wife, Catherine of Aragon. After 24 years of marriage, Henry divorced Catherine without the agreement of the Pope. He set up the Church of England and broke with the Catholic Church. Later, Henry went on to marry 5 more times.  
**Edward IV** – Henry VIII's son by Jane Seymour (his third wife). Protestant. He became King at 9 but had died by 16 years old and did not marry.  
**Lady Jane Grey** – Queen for 9 days after Edward. Protestant. Mary I executed her. Family home Bradgate Park, Leicestershire.  
**Mary I** – Daughter of Henry VIII and his first wife Catherine of Aragon. A strong Catholic who did not acknowledge her father's marriage to Anne Boleyn.  
**Elizabeth I** – becomes Queen at the age of 25 after her half-sister, Mary's death. She reigns for 44 years. Strong Protestant. She never married. The last Tudor; names her cousin's (Mary Queen of Scots) son, James I as heir.  
**Philip II** – King of Spain and Portugal. Married to Mary I, following her death, proposed to Elizabeth but she refused him. Strong Catholic.  
**Sir Francis Drake** – English Sea captain and Explorer. Famously circumnavigated the globe on The Golden Hind. Involved in the defeat of the Spanish Armada.  
**William Shakespeare** – famous playwright born in Stratford. Most famous plays include 'Romeo and Juliet'. Wrote plays and performed for Elizabeth I.

**Find out more? Visit Bradgate Park, Donington Le Heath, The Shambles in York, Hampton Court Palace.**

**Divorced, beheaded, died, Divorced, beheaded, married.**

### Key Vocabulary:

**reflection** – changing the direction of light

**electromagnetic spectrum** – the rainbow spread of all light colours

**prism** – a triangular block of glass

**magnify** – make bigger

**transparent** - allows light to pass straight through

**opaque** – does not allow light through

### LIGHT Year 6

How does light behave?

Sir Isaac Newton

How do we see?  
 Can light be split up?  
 How are shadows created?  
 How can I change a shadow?  
 How do we get different colours?  
 Can I make white light?

Prism splitting white light

### Key Vocabulary:

**unconditional** – without special exceptions

**forgiveness** – the act of excusing a mistake or an offense

**mercy** – kind and forgiving treatment of someone

**prodigal** – someone who wastes money carelessly

**parable** – a short story told by Jesus to tell a religious message

**Bible Question:**  
 Do you have to earn love?

**Bishop's Crozier**

**Hymns:**  
 Oh God you search me and you know me  
 The Lord is my Shepherd

**Sacrament: Baptism**

**Other questions**  
 Does love last forever or does it have limits?  
 How can I love people I don't like?  
 How do you know you are loved?  
 Does a parent always love their children?

**Scripture:**  
 Isaiah 40: 1-5, 9-11, 28-31  
 Psalms 23 and 136  
 Luke 15: 11-32  
 Matthew 5: 1-12, 44-48  
 John 15: 9-14  
 Ephesians 4: 26, 31-32  
 Titus: 4-8

I feel my Saviour's Love by Greg Olsen

# E Safety

The image shows a Prezi presentation slide titled "E-safety Awareness for Parents" with a central focus on "Talk, Talk, Talk". The slide is framed by a thick black border. At the top center, there is a cluster of colorful icons representing various digital platforms and services. Below this, the slide is organized into several sections:

- Top Left:** A section titled "A place to make new friends?" and "A place to stay in touch?" with social media icons for Facebook, Messenger, and WhatsApp.
- Top Right:** A section titled "What is a social network?" with a small graphic.
- Center:** A large blue-bordered box containing the text "E-safety Awareness for Parents" and "Primary 2011-12". To its right, a smaller blue-bordered box contains the text "Talk, Talk, Talk" with a speech bubble icon.
- Right Side:** A blue-bordered box containing a list of bullet points, likely detailing safety tips or statistics.
- Bottom Right:** A silhouette of a person with their arms raised, pointing towards the central text.
- Other Sections:** Several smaller text boxes and images are scattered throughout the slide, including one with a woman's face and another with a group of people.

[https://prezi.com/zkiu4f5z-dh1/primary-esafety-parents-awareness/?utm\\_campaign=share&utm\\_medium=copy](https://prezi.com/zkiu4f5z-dh1/primary-esafety-parents-awareness/?utm_campaign=share&utm_medium=copy)

# Classroom Contract

- The class have agreed their rules and signed their contract.
- They should show respect to one another and across the school community.
- They should treat school property with respect.
- They should always try their hardest.

# Crich

- Dates 22-26<sup>th</sup> June
- Spiritual retreat
- Memory making
- St. Winifred's
- Cost is likely to be about £200 per pupil
- Hoping to include visits to Cromford Mills, Crich Tramway Museum and Bluebell's Farm
- Other trips: Warning Zone, Galleries of Justice, Houses of Parliament



# Homework

- Children in Year 6 will get homework that equates to approximately 2 and a half hours per week.
- Children are expected to **read for approximately 20 mins** at home and practise their **spellings daily**. Also, children will receive **maths** homework that consolidates their learning. Children may also receive work including **English**, **RE** and **topic**. The details will be given half-termly and published on the website. Additionally, children are also expected to practise their **musical instrument for at least 10 minutes** per day.
- All homework will be clearly marked with the date it is due. All children are expected to hand their homework in on time.
- IXL and Purple Mash are available to help children.
- Homework is an important part of your children's education, consolidating the work they complete in the classroom.

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# End of Key Stage 2 Tests

- We will prepare the children thoroughly for their SATs to enable them to reach their potential.
- As there will naturally be some apprehension regarding the tests, we will ensure that the children are fully prepared. The children's mental wellbeing is a priority.
- They will be supported through practice and past papers to ensure they know what to expect and how to answer the questions.
- Their performance in practice papers will advise me as to what they need further support with or if an intervention would be beneficial.

# End of Key Stage 2 Tests

- The Y6 SATs will take place during the week commencing Monday 11<sup>th</sup> May 2020. The timetable is likely to be similar to previous years i.e.
- Monday: Grammar, Punctuation and spelling Paper 1 & 2
- Tuesday: Reading Comprehension
- Wednesday: Mathematics Paper 1 – Arithmetic  
Mathematics Paper 2 - Reasoning
- Thursday: Mathematics Paper 3 - Reasoning

# CGP Revision Guides

- These can be purchased through me. Please see the selection of books outside.
- After half-term, I intend to use the Grammar, Reading and Maths 10 minute tests for homework. Answers are included so that they can be marked straight away.
- The set of three books cost £4.50 (£15 RRP) and can be bought so that your child can write directly in them. Alternatively you can borrow school's copies; however, they must be returned in a good condition for next year's pupils to use.
- Revision guides and other support materials are available.

# School Uniform

Girls: Grey skirt or pinafore, white shirt, school tie, school jumper or cardigan. White socks or grey tights and black shoes.

Boys: Grey trousers, white shirt, school tie, school jumper. Grey or black socks and black shoes.

In Trinity Term boys may also wear shorts in this term.

The only caps that can be worn in school are school caps.

Hair that is shoulder length or below should be tied up for school.

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# PE Uniform – Monday & Friday

Indoor Uniform	Outdoor Uniform
Red shorts White, <b>round neck</b> t-shirt Plimsolls / Trainers	Grey jogging bottoms White, <b>round neck</b> t-shirt Grey hoodie with school logo

Children **should not** wear any jewellery when taking part in PE – this includes earrings. If the child is not able to remove their earrings themselves, they should not be worn on days when they have PE.

Children who do not have the correct kit will be unable to participate fully in the lesson.

Any questions....?

