



SACRED HEART THEMATIC PLAN - YEAR GROUP 5 - TERM LENT



BREADTH
VICTORIAN CRIME AND PUNISHMENT

SUBJECT	THRESHOLD CONCEPT	COVERAGE	ASSESSMENT TARGETS YOUR CHILD WILL BE ABLE TO...	
HISTORY	<ul style="list-style-type: none"> Chronology Historical people and events Historical sources and evidence Historical connections 	During this topic we will be learning about the Victorians: exploring the impact of Queen Victoria and her descendants; discovering what life was like for the masses in Victorian times; understanding the background to the modern-day police force and investigating Victorian inventions.	<ul style="list-style-type: none"> Use words and phrases associated with the Victorians. Recognise how life now is different compared to in Victorian times. Discuss the role of the early police force. Explain how Queen Victoria influenced European Royalty. Ask and answer questions about the Victorians. 	
GEOGRAPHY	<ul style="list-style-type: none"> Locational knowledge Human and physical geography Geographical connections 	In Geography, we will be recognising countries which were part of the British Empire. We will be researching Victorian buildings and identifying associated features. Use maps to identify locations.	<ul style="list-style-type: none"> Identify locations of countries on a map. Describe the location of Victorian features using the map. Make connections between travel now and in Victorian times. Compare locations. 	
DESIGN AND TECHNOLOGY	<ul style="list-style-type: none"> Design Make Evaluate Technical knowledge 	In Design and Technology, we will be researching Victorian recipes and cooking.	<ul style="list-style-type: none"> Research historical recipes and plan how to prepare them. Explain to someone else how to make them. Use ratios to calculate ingredients. 	
ART	<ul style="list-style-type: none"> Famous Artists Artistic skills 	Research Claude Monet. Create our own impressionist style paintings of landscapes.	<ul style="list-style-type: none"> Explain how to mix colours to someone else. Use an impressionist style. 	
MUSIC	<ul style="list-style-type: none"> Musical performance Musical skills Aural appreciation and evaluation. 	In Music, we will be developing our musical skills and experience of playing woodwind instruments. Singing hymns and other songs.	<ul style="list-style-type: none"> Learn to read music and respond to dynamics. Play and perform in a group. Evaluate performance and compose within a group. 	
R.E.		ENGLISH	MATHS	SCIENCE
<p>Mission– Recognising that community is an essential part of life.</p> <p>Memorial sacrifice – understanding that being thoughtful is a vital part of relationships</p> <p>Sacrifice – Life is full of opportunities for self giving.</p>		<p>Year 5 spellings. Using resources to support spelling. Editing own and partner’s work.</p> <p>Recognise different word classes, verb forms and when to use them. Accurate use of punctuation to include commas, speech marks, apostrophes and brackets.</p> <p>Understanding the format and structure required for different types of writing; Balanced arguments, persuasive writes, letters, recounts extended stories, diaries and playscripts. .Evaluate and discuss their reading comprehension, make predictions and interpret.</p>	<ul style="list-style-type: none"> Addition and subtraction (using rounding) Division (with remainders) Area Reflection and translation of shape Geometry (2D and 3D shapes) Multiplication and division (inc decimals) Fractions Measure Line graphs 	<p>Working scientifically:</p> <p>Pattern seeking</p> <p>Comparative and fair testing</p> <p>Research using secondary sources</p> <ul style="list-style-type: none"> <i>Living things and habitats</i> <p>Children will be able to describe the changes as humans develop to old age</p> <ul style="list-style-type: none"> <i>Animals including humans</i> <p>Children will be able to describe the differences in life cycles of a mammal, an amphibian, an insect and a bird. Able to describe the life process of reproduction in some plants and animals.</p>
P.E.		PSED	COMPUTING	MFL
Sports coach		TBC	Online safety and spreadsheets.	Describing ourselves and expressing opinions

